

Activity Report (DAY/WORKSHOP/FDP/STTP/CONFERENCE)

DEPARTMENT	HOMOEOPATHIC PHARMACY		
ACTIVITY TYPE	EDUCATION FIELD VISIT		
ACTIVITY TITLE	HPL		
DATE & TIME	11/09/25; 2:00 – 5:00PM	Duration	3 HOURS
NO. OF PARTICIPANTS	97		
EXPERT NAME WITH DESIGNATION	NA		
NAME OF EXPERT’S ORGANIZATION	PARUL INSTITUTE OF HOMOEOPATHY AND RESEARCH		
EXPERT CONTACT DETAILS	NA		
FACULTY COORDINATOR	DR.NAYANA PATEL & DR.SURAJ BHADORIYA		
FACULTY CONTACT DETAILS	8128815189		
SUSTAINABLE DEVELOPMENT GOALS (SDGs)	SDG – 3; GOOD HEALTH & WELL – BEING, SDG 4 – QUALITY EDUCATION, SDG 9 – INDUSTRY, INNOVATION, AND INFRASTRUCTURE		
COLLABORATIVE ACTIVITY UNDER MOU			
SPONSORING AUTHORITY	-	Sponsorship amount:	-

Objective:

- To bridge the gap between classroom learning and practical application in pharmacy practice/production.
- To study the working setup, equipment, and processes followed in a hospital or pharmaceutical laboratory.
- To observe and understand drug storage, dispensing, labeling, and record-keeping practices.
- To learn about good manufacturing/dispensing practices, quality control, and patient safety measures.
- To understand rules, regulations, and ethical aspects involved in pharmacy services and industrial/laboratory operations.

Activity Details:

Orientation

- Introduction session by HPL authorities.
- Briefing on safety rules and visit schedule.

Overview of HPL Setup

- Introduction to different sections of the pharmacy laboratory.
- Explanation of the importance of HPL in pharmaceutical education and healthcare.

Demonstration of Key Sections

- Dispensing Section: Observation of prescription handling, labeling, and patient counseling.
- Storage Section: Temperature-controlled storage, handling of special category drugs.
- Manufacturing/Compounding Section: Preparation of basic formulations (ointments, syrups, powders).

- Quality Control Section: Testing of drugs for safety, purity, and effectiveness.
- Documentation Section: Records of inventory, stock registers, and regulatory compliance.

Observation of Best Practices

- Good Manufacturing Practices (GMP) and Good Dispensing Practices (GDP).
- Hygiene and safety protocols.
- Waste management and disposal systems.

Interaction Session

- Discussion with pharmacists and staff members.
- Q&A on practical challenges and career opportunities in hospital/industrial pharmacy.

Reflection and SDG Linkage

- Contribution of HPL practices to SDG 3 (Good Health), SDG 4 (Quality Education), SDG 9 (Industry & Innovation), and SDG 12 (Sustainable Production).

Conclusion

- Feedback session by students.
- Summary of learning outcomes.
- Group documentation and closure.

Glimpses of activity:







Outcome:

The visit provided students with first-hand exposure to the functioning of a hospital/pharmaceutical laboratory. Students gained practical understanding of drug dispensing, storage, compounding, and quality control procedures. The experience helped in bridging the gap between theoretical knowledge and real-world application of pharmacy practices. Students observed Good Manufacturing Practices (GMP), Good Dispensing Practices (GDP), and safety measures essential for healthcare services. Awareness about regulatory requirements, documentation, and ethical responsibilities in pharmacy was enhanced. The interaction with pharmacists and technical staff broadened the perspective on career opportunities and research avenues in the pharmaceutical sector. The visit highlighted the importance of sustainability, waste management, and responsible production, linking directly with SDG 3 (Health), SDG 4 (Education), SDG 9 (Industry), and SDG 12 (Sustainability). Overall, the visit contributed to the professional growth, confidence, and motivation of students to pursue excellence in pharmacy practice.

Name, Designation & Signature of

Coordinator with date

Name, Signature & stamp of

Head of the Department / Institute